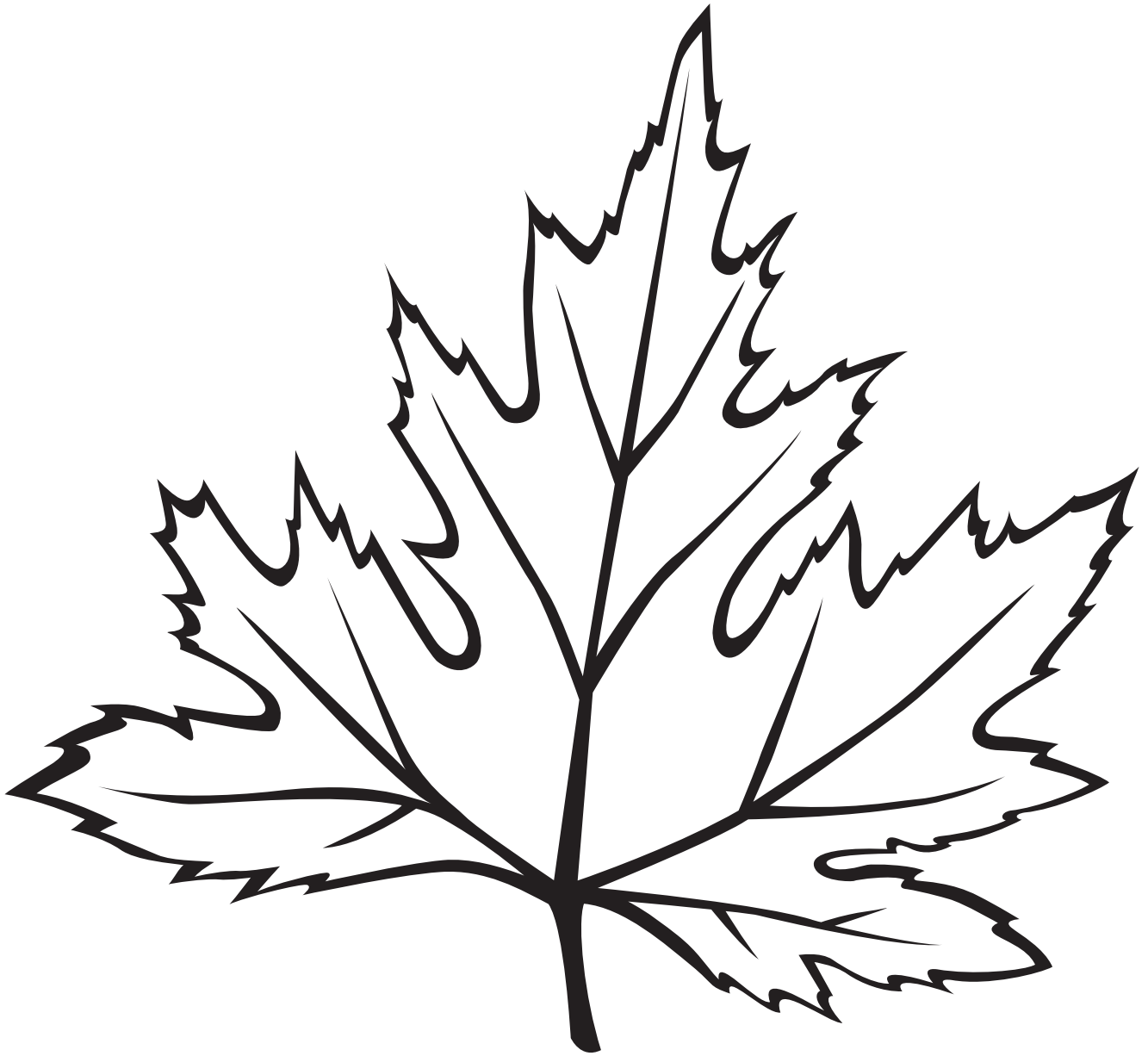




Maple Leaf





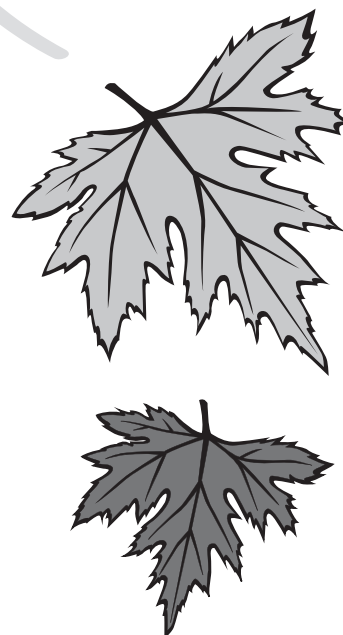
Leaf Poem



**Red, green, yellow, brown,
Look at the leaves as they come down!
Red, green, yellow, brown,
The leaves are blowing all through town.
Red, green, yellow, brown,
The wind lifts them up and sets them down.
To the left and to the right,
The wind and the leaves are a pretty sight.**

Chorus:

Leaves going up (*clap, clap*)
Leaves to the right (*clap, clap*)
Leaves going down (*clap, clap*)
Leaves to the left (*clap, clap*)
**Red, green, yellow, brown,
The leaves are blowing all through town!**





Ten-Frames



Chain-Link Measuring Strips

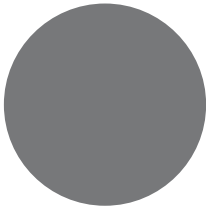
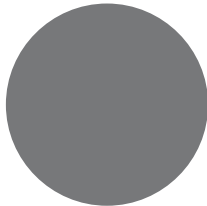
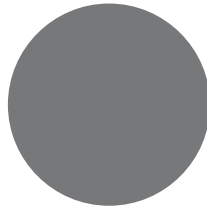
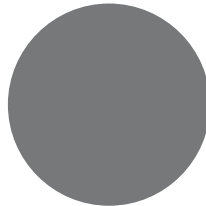
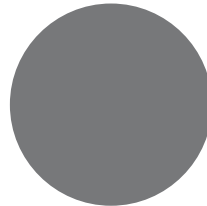
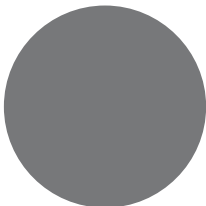
The image displays three vertical measuring strips, each consisting of five equal-sized rectangular sections stacked vertically. The strips are separated by vertical dashed lines. The first strip on the left is white. The middle strip is light gray. The third strip on the right is black. Each strip is enclosed within a larger dashed-line border.



Numeral Writing Rhyme 6

Down around
in a circle you go.
That's a 6
just as you know!





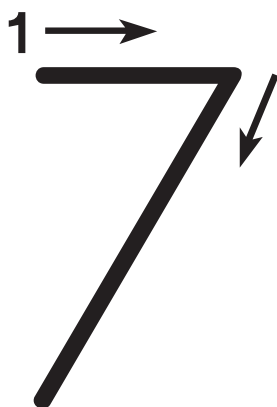
Numeral Writing Rhyme 7

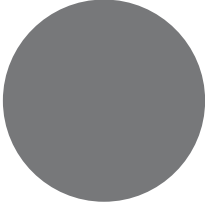
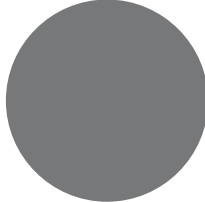
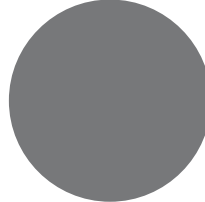
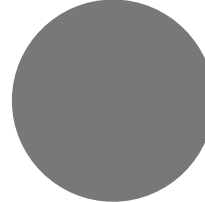
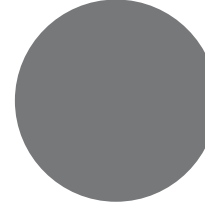
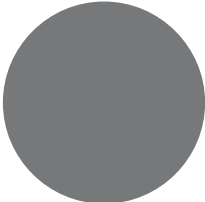
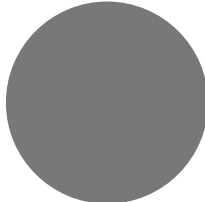
Slide to the right.

Then slant the line.

That makes 7

every time!

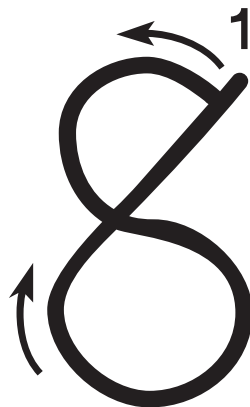


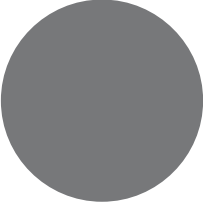
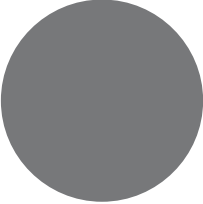
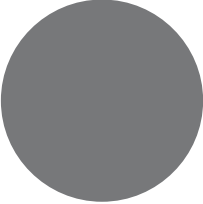
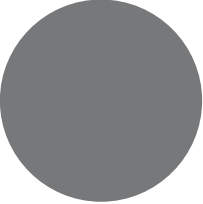
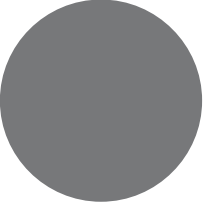
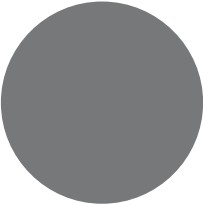
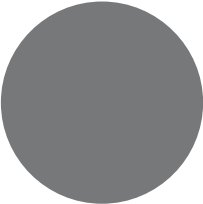
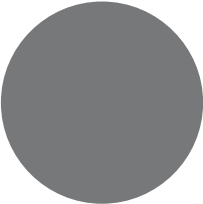
				
				



Numeral Writing Rhyme 8

Make an "S"
but do not wait.
Slant back up
to make an 8!



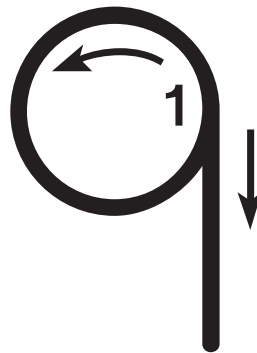
				
				

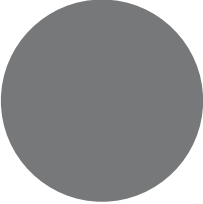
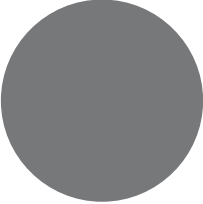
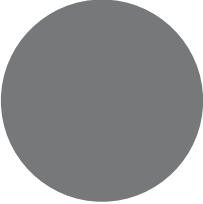
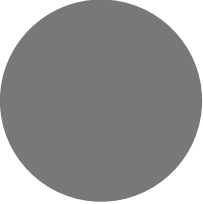
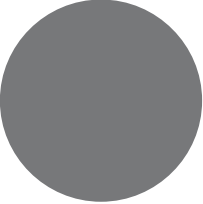
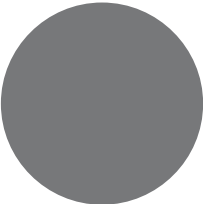
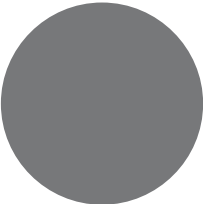
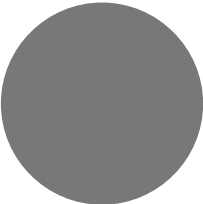
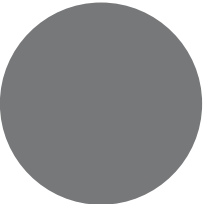


Numeral Writing Rhyme 9

Loop to the left
and add a line.

Now you've made
number 9!

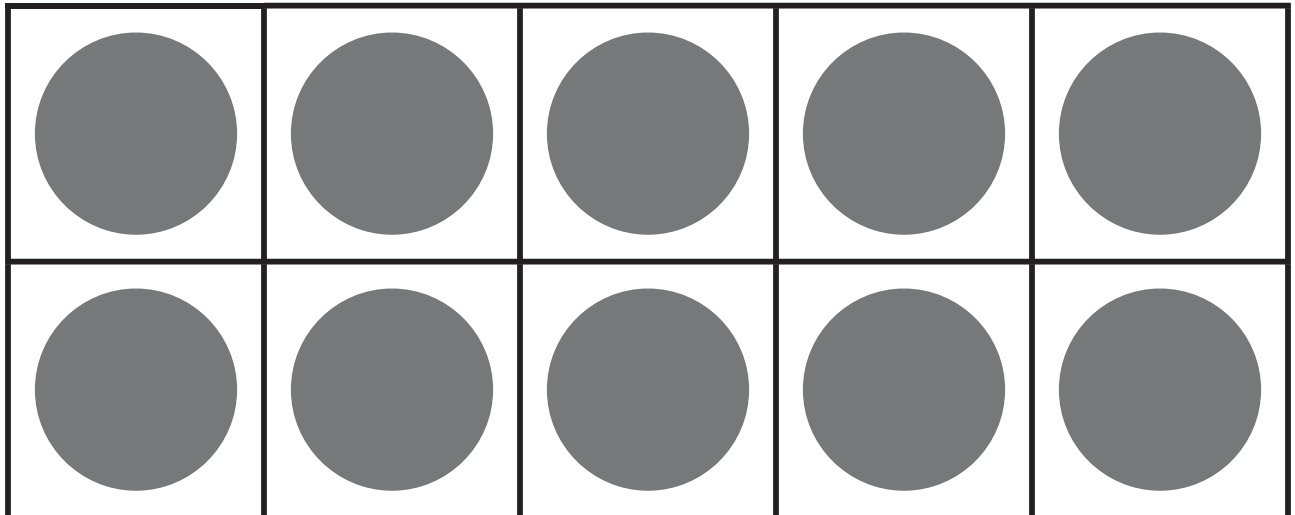
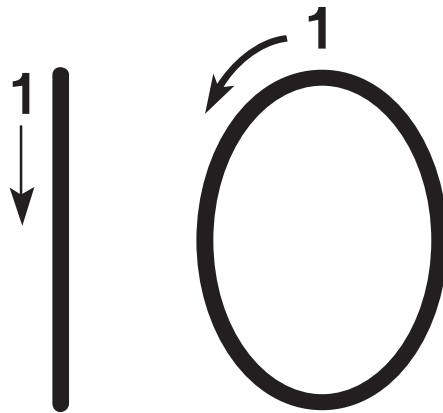




Numeral Writing Rhyme 10

Make a 1
and then 0
That makes 10!
Now you know.

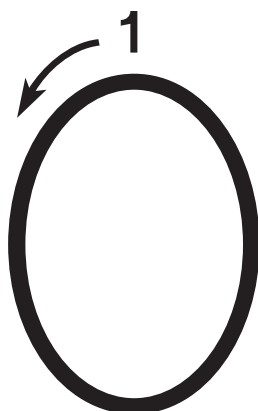




Numeral Writing Rhyme 0

Round and round
and round you go.

That's the way
to make 0!



NAME _____

DATE _____



Number Corner Checkup 1 Student Response Sheet

Materials	Common Core State Standards Correlation
Small container containing: <ul style="list-style-type: none"> • paper cutouts of a square and a triangle • hexagon pattern block • 3" x 5" index card (lined or unlined) • quarter 	1 K.CC.1 2 K.CC.2 3 K.G.1, K.G.2 4 K.G.1, K.G.4

1 Say, "Start counting forward from 1, and I'll tell you when to stop." Stop student at 20 or the first point at which his or her accuracy stops.

Circle student's response below.

Unsuccessful; counts to _____	Correct, but not fluent	Correct and fluent
-------------------------------	-------------------------	--------------------

2 Say, "Start counting forward from 3, and I'll tell you when to stop."

Circle student's response below.

Unsuccessful; counts to _____	Correct, but not fluent	Correct and fluent
-------------------------------	-------------------------	--------------------

3 Hand student a small container of objects (see materials list). Ask him or her to take each object out of the container and tell what shape it is.

Check shapes that are named correctly; record incorrect answers.

Square _____

Triangle _____

Hexagon _____

Rectangle _____

Circle _____

Circle the behavior closest to what the student exhibits.

Not able to name all the shapes correctly	All correct, but with some hesitation on one or more	All correct and automatic
---	--	---------------------------

4 Ask student to hold up the square. (If the student does not hold up the square, stop.) Ask, "How do you know this is a square?" Then ask, "How do you know it is not a triangle?"

Student holds up square:		Summarize the student's response to the first question.	Summarize the student's response to the second question.
Yes	No		

NAME _____

DATE _____



Number Corner Checkup 1 Written Assessment

Instructions to the teacher: Read the directions for each item to students. Pause between each item to give students time to respond.

- 1** Put your finger on the star. I am going to ask you to draw a shape in each box in this row.
 - a** Put your finger on the first box next to the star. Draw a circle in that box.
 - b** Put your finger on the next box. Draw a square in that box.
 - c** Put your finger on the last box. Draw a triangle in that box.



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- 2** Put your finger on the butterfly. Write the numbers from 1 to 10 in the boxes below the butterfly. Write one number in each box.