

May Daily Planner

Day	Date	Calendar Grid	Calendar Collector	Days in School	Computational Fluency	Number Line	Assessment
1		Activity 1 Introducing the May Calendar Markers (p. 8)	Activity 1 Introducing Cats & Dogs (p. 15)	Update			
2		Activity 2 Introducing the Observations Chart (p. 9)	Activity 2 Recording Cats & Dogs (p. 16)	Update			
3		Update	Update	Update		Activity 1 The Nifty Fifty (p. 37)	
4		Update	Update	Update	Activity 1 Introducing Fives Up (p. 30)		
5		Update	Activity 3 Examining the Data (p. 17)	Update		Activity 2 Playing Cross Out Fifty (p. 39)	
6		Activity 3 Posing & Solving Story Problems (p. 10)	Update	Update			
7		Update	Update	Update		Activity 3 Coloring Rainbow Numbers on the Fifty Grid (p. 41)	
8		Update	Update	Update	Activity 2 Playing the Game in Pairs (p. 33)		
9		Activity 3 Posing & Solving Story Problems (p. 10)	Update	Activity 1 Building the Number Line (p. 23)			
10		Update	Activity 4 Recording the Data (p. 18)	Update			
11		Activity 3 Posing & Solving Story Problems (p. 10)	Update	Activity 2 Hopping on the Number Line (p. 25)			
12		Update	Update	Update		Activity 3 Coloring Rainbow Numbers on the Fifty Grid (p. 41)	
13		Update	Update	Update	Activity 2 Playing the Game in Pairs (p. 33)		
14		Activity 3 Posing & Solving Story Problems (p. 10)	Update	Activity 3 Number Line Races (p. 26)			
15		Update	Activity 3 Examining the Data (p. 17)	Update		Activity 2 Playing Cross Out Fifty (p. 39)	
16		Activity 3 Posing & Solving Story Problems (p. 10)	Update	Update		Activity 4 Making Hap's Number Line, Part 1 (p. 42)	
17		Update	Update	Update		Activity 4 Making Hap's Number Line, Part 2 (p. 43)	NC Checkup 4, Part 1 (p. 46)
18		Activity 3 Posing & Solving Story Problems (p. 10)	Update	Update		Activity 4 Making Hap's Number Line, Part 3 (p. 44)	
19		Update	Update	Update			NC Checkup 4, Part 2 (p. 47)
20		Update	Activity 4 Recording the Data (p. 18)	Update			

Note On days when the Calendar Grid, Calendar Collector, and Days in School are not featured in an activity, the class will update them together. Update procedures are described at the beginning of each workout write-up. Summaries of the update procedures appear below.

Calendar Grid – Sing the Days of the Week Song, make predictions about and post the day's marker, have students solve the equation or story problem, and record an equation with the answer on the Observations Chart.

Calendar Collector – Have a student helper spin the Cat & Dog Spinner and post a card to show the result. Record the information on the Cat & Dog Record Sheet and Graph; discuss briefly with students.

Days in School – Add a dot to the ten-frame and a link to the chain, and have students figure out how many more are needed in one of the collections to make 10. Count all the dots and links collected so far, and record the result on the Classroom Number Line.