

March Daily Planner

Day	Date	Calendar Grid	Calendar Collector	Days in School	Computational Fluency	Number Line	Assessment
1		Activity 1 Introducing the March Calendar Markers (p. 8)	Activity 1 Introducing Lambs & Lions (p. 18)	Update			
2		Activity 2 Recording Our Observations (p. 9)	Activity 2 Recording the Data (p. 19)	Update			
3		Update	Update	Update		Activity 1 Playing Name My Number (p. 37)	
4		Update	Update	Activity 1 Counting on the Line (p. 24)	Activity 1 Zoo Animal Story Problems to Ten (p. 28)		
5		Update	Activity 3 Examining the Data (p. 21)	Update		Activity 1 Playing Name My Number (p. 37)	
6		Activity 3 I Have, You Need (p. 11)	Update	Update			
7		Update	Update	Update		Activity 2 Playing Mixed-Up Numbers (p. 40)	
8		Update	Update	Update	Activity 1 Zoo Animal Story Problems to Ten (p. 28)		
9		Activity 3 I Have, You Need (p. 11)	Update	Update		Activity 2 Playing Mixed-Up Numbers (p. 40)	
10		Update	Activity 3 Examining the Data (p. 21)	Update			
11		Activity 3 I Have, You Need (p. 11)	Update	Update			
12		Update	Update	Update		Activity 3 Playing Hide & Seek with Hap (p. 41)	
13		Update	Update	Update	Activity 2 Midnight Madness at the Zoo (p. 31)		
14		Activity 4 Ten & Some More Match Game (p. 14)	Update	Update		Activity 3 Playing Hide & Seek with Hap (p. 41)	
15		Update	Activity 3 Examining the Data (p. 21)	Update			
16		Activity 4 Ten & Some More Match Game (p. 14)	Update	Update			
17		Update	Update	Update		Activity 4 Playing Capture My Number (p. 44)	Number Corner Checkup 3, Part 1 (p. 48)
18		Update	Update	Update	Activity 2 Midnight Madness at the Zoo (p. 31)		
19		Update	Update	Update		Activity 5 Completing Hap's Hops to Ten (p. 45)	Number Corner Checkup 3, Part 2 (p. 49)
20		Update	Activity 3 Examining the Data (p. 21)	Update			

Note On days when the Calendar Grid, Calendar Collector, and Days in School are not featured in an activity, the class will update them together. Update procedures are described at the beginning of each workout write-up. Summaries of the update procedures appear below.

Calendar Grid – Sing the Days of the Week Song, make predictions about and post the day's marker, and record observations about the marker.

Calendar Collector – Have a student helper report the weather and post a card to show if it's a lamb or a lion day. Record the information on the Lamb & Lion Record Sheet and Graph; discuss briefly with students.

Days in School – Add a dot to the ten-frame and a link to the chain, and have students figure out how many more are needed in one of the collections to make 10. Count all the dots and links collected so far, and record the result on the Classroom Number Line.