

February Daily Planner

Day	Date	Calendar Grid	Calendar Collector	Days in School	Computational Fluency	Number Line
1		Activity 1 Introducing the February Calendar Markers (p. 8)	Activity 1 How Many to Five? (p. 15)	Update		
2		Activity 2 Introducing Comparison Words (p. 9)	Update	Update		Activity 1 Playing Flash & Find (p. 37)
3		Activity 3 Recording Our Observations (p. 10)	Update	Activity 1 Introducing Crandall the Crab (p. 24)		
4		Update	Update	Update	Activity 1 Farm Animal Story Problems to Ten (p. 28)	
5		Update	Activity 2 Penny Stories (p. 17)	Update		Activity 1 Playing Flash & Find (p. 37)
6		Activity 3 Recording Our Observations (p. 10)	Update	Update		
7		Update	Activity 1 How Many to Five? (p. 15)	Update		Activity 2 Playing Capture My Number (p. 39)
8		Update	Update	Update	Activity 1 Farm Animal Story Problems to Ten (p. 28)	
9		Activity 3 Recording Our Observations (p. 10)	Update	Update		Activity 2 Playing Capture My Number (p. 39)
10		Update	Activity 2 Penny Stories (p. 17)	Activity 2 Counting Around the Circle by Tens (p. 25)		
11		Activity 3 Recording Our Observations (p. 10)	Update	Update		
12		Update	Update	Update	Activity 2 The Case of the Missing Animals (p. 31)	
13		Update	Activity 1 How Many to Five? (p. 15)	Update		Activity 3 Making Partner Numbers (p. 40)
14		Activity 3 Recording Our Observations (p. 10)	Update	Update		Activity 3 Making Partner Numbers (p. 40)
15		Update	Activity 2 Penny Stories (p. 17)	Activity 2 Counting Around the Circle by Tens (p. 25)		
16		Activity 3 Recording Our Observations (p. 10)	Update	Update		Activity 4 Playing Roll & Count On from Ten (p. 42)
17		Update	Update	Update	Activity 2 The Case of the Missing Animals (p. 31)	
18		Update		Activity 2 Counting Around the Circle by Tens (p. 25)		
19		Update	Activity 1 How Many to Five? (p. 15)	Update		Activity 4 Playing Roll & Count On from Ten (p. 42)
20		Update	Activity 2 Penny Stories (p. 17)	Update		Activity 5 Completing the More Hops with Hap Page (p. 43)
			Activity 3 The Five Pennies Problem (optional; p. 20)			

Note On days when the Calendar Grid, Calendar Collector, and Days in School are not featured in an activity, the class will update them together. Update procedures are described at the beginning of each workout write-up. Summaries of the update procedures appear below.

Calendar Grid – Sing the Days of the Week Song, make predictions about and post the day’s marker, and record observations about the marker.

Calendar Collector – Add a penny to the pocket chart, work with the students to write a number tree representing the number of empty and filled pockets in the current row, count the total number of pennies posted on the chart so far.

Days in School – Add a dot to the ten-frame and a link to the chain, and have the students figure out how many more are needed in one of the collections to make 10. Count all the dots and links collected so far, and record the result on the Classroom Number Line.