

April Daily Planner

Day	Date	Calendar Grid	Calendar Collector	Days in School	Computational Fluency	Number Line
1		Activity 1 Introducing the April Calendar Markers (p. 8)	Activity 1 Introducing Frogs & Toads (p. 15)	Update		
2		Activity 1 Introducing the April Calendar Markers (p. 8)	Activity 2 Recording the Data (p. 16)	Update		
3		Activity 1 Introducing the April Calendar Markers (p. 8)	Update	Update		Activity 1 Meeting New Number Families (p. 34)
4		Activity 1 Introducing the April Calendar Markers (p. 8)	Update	Update	Activity 1 Frog & Toad Story Problems (p. 27)	
5		Update	Activity 3 Examining the Data (p. 17)	Update		Activity 1 Meeting New Number Families (p. 34)
6		Activity 2 Identifying Measurable Attributes (p. 10)	Update	Update		
7		Update	Update	Activity 1 Is It Really One Hundred? (p. 21)		Activity 2 Playing Name My Number (p. 37)
8		Update	Update	Update	Activity 2 Recording Frog & Toad Story Problems (p. 30)	
9		Activity 2 Identifying Measurable Attributes (p. 10)	Update	Update		Activity 2 Playing Name My Number (p. 37)
10		Update	Activity 3 Examining the Data (p. 17)	Update		
11		Activity 2 Identifying Measurable Attributes (p. 10)	Update	Update		
12		Update	Update	Activity 1 Is It Really One Hundred? (p. 21)		Activity 2 Playing Name My Number (p. 37)
13		Update	Update	Update	Activity 2 Recording Frog & Toad Story Problems (p. 30)	
14		Activity 2 Identifying Measurable Attributes (p. 10)	Update	Update		Activity 3 Playing Mixed-Up Numbers (p. 39)
15		Update	Activity 3 Examining the Data (p. 17)	Update		
16		Activity 3 Discussing the Charts (p. 11)	Update	Update		
17		Activity 3 Discussing the Charts (p. 11)	Update	Update		Activity 4 Completing the Hap Hops Again! Page (p. 40)
18		Activity 3 Discussing the Charts (p. 11)	Update	Update	Activity 3 Completing the Story Problems with Frog & Toad Page (p. 31)	
19		Activity 3 Discussing the Charts (p. 11)	Update	Activity 1 Is It Really One Hundred? (p. 21)		
20		Update	Activity 3 Examining the Data (p. 17)	Update		Activity 3 Playing Mixed-Up Numbers (p. 39)

Note On days when the Calendar Grid, Calendar Collector, and Days in School are not featured in an activity, the class will update them together. Update procedures are described at the beginning of each workout write-up. Summaries of the update procedures appear below.

Calendar Grid – Sing the Days of the Week Song, make predictions about and post the day’s marker, add a mini-marker to one of the measurement charts, and record the name of the tool and the object being measured.

Calendar Collector – Have a student helper spin the Frog & Toad spinner and post a card to show the result. Record the information on the Frog & Toad Record Sheet and Graph; discuss briefly with the students

Days in School – Add a dot to the ten-frame and a link to the chain, and have students figure out how many more are needed in one of the collections to make 10. Count all the dots and links collected so far, and record the result on the Classroom Number Line.