

Student Name:

1:1 correspondence and meaningful counting to 20

Progress Monitoring Tool

Say to student: Please give me 10 of the *[bears]*. Repeat with 16 & 20

Give the student more than 20 counters. Ask them to give you 10 counters. Then do same with 16 and 20, even if mistakes were made, in order to give the student 3 chances to meaningfully count as far as he/she can. *(Exception: IF student cannot count to a given number, stop.)*

Dates	Trial 1 up to 10 objects	Trial 2 up to 16 objects	Trial 3 up to 20 objects	Notes:
Baseline:				
PM 1				
PM 2				
PM 3				
PM 4				
PM 5				
PM 6				
PM 7				
PM 8				