



Addition and Subtraction

# Properties and Situations

Math



ETA  
hand2  
mind





# CONTENTS

---

- |    |                       |    |                            |
|----|-----------------------|----|----------------------------|
| 1  | It's a Fact           | 20 | On the Lookout             |
| 2  | Addition Sentences    | 22 | What's Your Sum?           |
| 4  | Subtraction Sentences | 24 | Let's Relate Subtraction   |
| 6  | Work It Out           | 26 | Do It with Ten             |
| 8  | Score!                | 27 | Make 10 to Add or Subtract |
| 10 | More and Fewer        | 28 | What Do You Know?          |
| 12 | Let's Compare         | 29 | We're Related              |
| 14 | Add All Three         | 30 | Add and Subtract Facts     |
| 16 | Sum of Three          | 32 | Just the Facts             |
| 18 | Let's Find 10         |    |                            |

---

VersaTiles® Addition and Subtraction: Properties and Situations, Grade 1

84651

978-1-63406-019-6

**EA hand2mind**

500 Greenvew Court • Vernon Hills, Illinois 60061-1862 • 800.445.5985 • [hand2mind.com](http://hand2mind.com)

© 2016 hand2mind, Inc., Vernon Hills, IL, USA

All rights reserved.

No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher.

Printed in China.

16 17 18 19 20 21 22 9 8 7 6 5 4 3 2 1

# CONTENTS

---

- |    |                       |    |                            |
|----|-----------------------|----|----------------------------|
| 1  | It's a Fact           | 20 | On the Lookout             |
| 2  | Addition Sentences    | 22 | What's Your Sum?           |
| 4  | Subtraction Sentences | 24 | Let's Relate Subtraction   |
| 6  | Work It Out           | 26 | Do It with Ten             |
| 8  | Score!                | 27 | Make 10 to Add or Subtract |
| 10 | More and Fewer        | 28 | What Do You Know?          |
| 12 | Let's Compare         | 29 | We're Related              |
| 14 | Add All Three         | 30 | Add and Subtract Facts     |
| 16 | Sum of Three          | 32 | Just the Facts             |
| 18 | Let's Find 10         |    |                            |

---

**VersaTiles® Addition and Subtraction: Properties and Situations, Grade 1**

84651

978-1-63406-019-6

**ETA hand2mind**

500 Greenvue Court • Vernon Hills, Illinois 60061-1862 • 800.445.5985 • [hand2mind.com](http://hand2mind.com)

© 2016 hand2mind, Inc., Vernon Hills, IL, USA

All rights reserved.

No part of this publication may be reproduced, stored in a retrieval system, or transmitted, in any form or by any means, electronic, mechanical, photocopying, recording, or otherwise, without the prior written permission of the publisher.

Printed in China.

16 17 18 19 20 21 22 9 8 7 6 5 4 3 2 1



# It's a Fact

Find the addition sentence to solve the problem.

**1** How many toes?



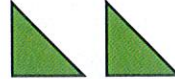
**2** How many dots?



**3** How many eggs?



**4** How many sides?



**5** How many stars?



**6** How many eyes?



**7** How many fingers?



**8** How many sides?



**9** How many noses?



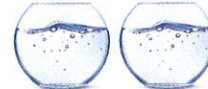
**10** How many tentacles?



**11** How many legs?



**12** How many fish?



A

B

C

D

E

F

$7 + 7 = 14$

$2 + 2 = 4$

$9 + 9 = 18$

$6 + 6 = 12$

$5 + 5 = 10$

$3 + 3 = 6$

$0 + 0 = 0$

$4 + 4 = 8$

$1 + 1 = 2$

$12 + 12 = 24$

$10 + 10 = 20$

$8 + 8 = 16$

G

H

I

J

K

L

Objective: Find an addition sentence to solve a problem.






# Addition Sentences

Find the addition sentence to solve the problem.



1 more comes.

How many  in all?       $3 + 1 = 4$

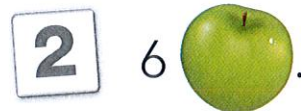
Example

Find the addition sentence to solve the problem.



2 more come.

How many  in all?



4 more come.

How many  in all?



She sees 3 more.

How many  in all?



1 more comes.

How many  in all?



Al sees 3 more.

How many  in all?



You get 4 more.


How many  in all?



7 4 .

Otis spies 1 more.

How many  in all?

8 2 .

Jill sees 4 more.

How many  in all?

9 6 .

Mom gets 6 more.

How many  in all?

10 1 .

1 more comes.

How many  in all?

11 8 .

1 more comes.

How many  in all?

12 2 .

Jorge finds 1 more.

How many  in all?

A

B

C

D

E

F

$5 + 3 = 8$

$8 + 1 = 9$

$4 + 1 = 5$

$1 + 1 = 2$

$2 + 1 = 3$

$2 + 4 = 6$

$6 + 6 = 12$

$6 + 3 = 9$

$2 + 2 = 4$

$6 + 1 = 7$

$6 + 4 = 10$

$7 + 4 = 11$

G

H

I

J

K

L

Objective: Find an addition sentence to solve a problem.





# Subtraction Sentences

## Example

Find the subtraction sentence to solve the problem.

3  .

1 walks away.

How many  are left?

There are 2  left.

$$3 - 1 = 2$$

Find the subtraction sentence to solve the problem.

1  .


7 hop away.

How many  are left?

2  .


Rosa gives 8 away.

How many  are left?

3  .

2 crawl away.

How many  are left?

4  .

7 fly away.

How many  are left?

5  .

Amy gives 6 away.



How many  are left?

6  .



The children take 6.



How many  are left?







**7** 5 .  
2 drive away.  
How many  are left?

**8** 10 .  
8 roll away.  
How many  are left?

**9** 7 .  
Mike gives 4 away.  
How many  are left?

**10** 5 .  
4 run away.  
How many  are left?

**11** 12 .  
7 fly away.  
How many  are left?

**12** 6 .  
Jesse spends 1.  
How many  are left?

A	B	C	D	E	F
$9 - 8 = 1$	$12 - 6 = 6$	$11 - 7 = 4$	$5 - 2 = 3$	$7 - 4 = 3$	$8 - 2 = 6$
$10 - 8 = 2$	$6 - 1 = 5$	$5 - 4 = 1$	$9 - 7 = 2$	$12 - 7 = 5$	$9 - 6 = 3$
G	H	I	J	K	L

**Objective:** Find a subtraction sentence to solve a problem.





# Work It Out



## Solve.

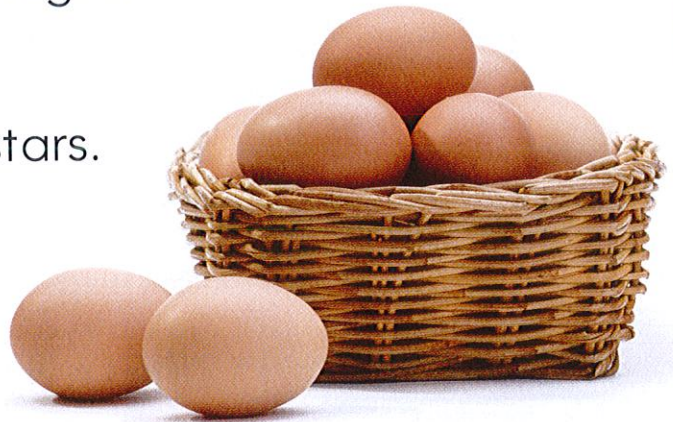
- 1** Laura painted 5 toes red and 5 toes blue.  
How many toes did she paint?
- 2** Teddy had 20 eggs.  
8 are brown and the rest are white.  
How many eggs are white?
- 3** Sara has 18 cards. 14 are red and the rest are white.  
How many white cards does Sara have?
- 4** There are 4 green stars and 3 blue stars.  
How many stars are there in all?
- 5** David biked 8 miles. He also swam.  
He went 17 miles in all.  
How many miles did he swim?
- 6** The farmer has 15 brown chickens and 4 white ones.  
How many chickens does she have?

## Tip

Write a number sentence to help solve.



- 7** 9 brown cows and 4 white.  
How many in all?
- 8** 8 red boxes and 6 blue boxes.  
How many all together?
- 9** 15 hay bales. 4 are round, the rest  
are square. How many are square?
- 10** 16 brown and white eggs. 8 are  
brown. How many are white?
- 11** 18 pages in a book. 3 pages read  
in the day and the rest at night.  
How many read at night?
- 12** 4 green stars and 2 blue stars.  
How many stars in all?



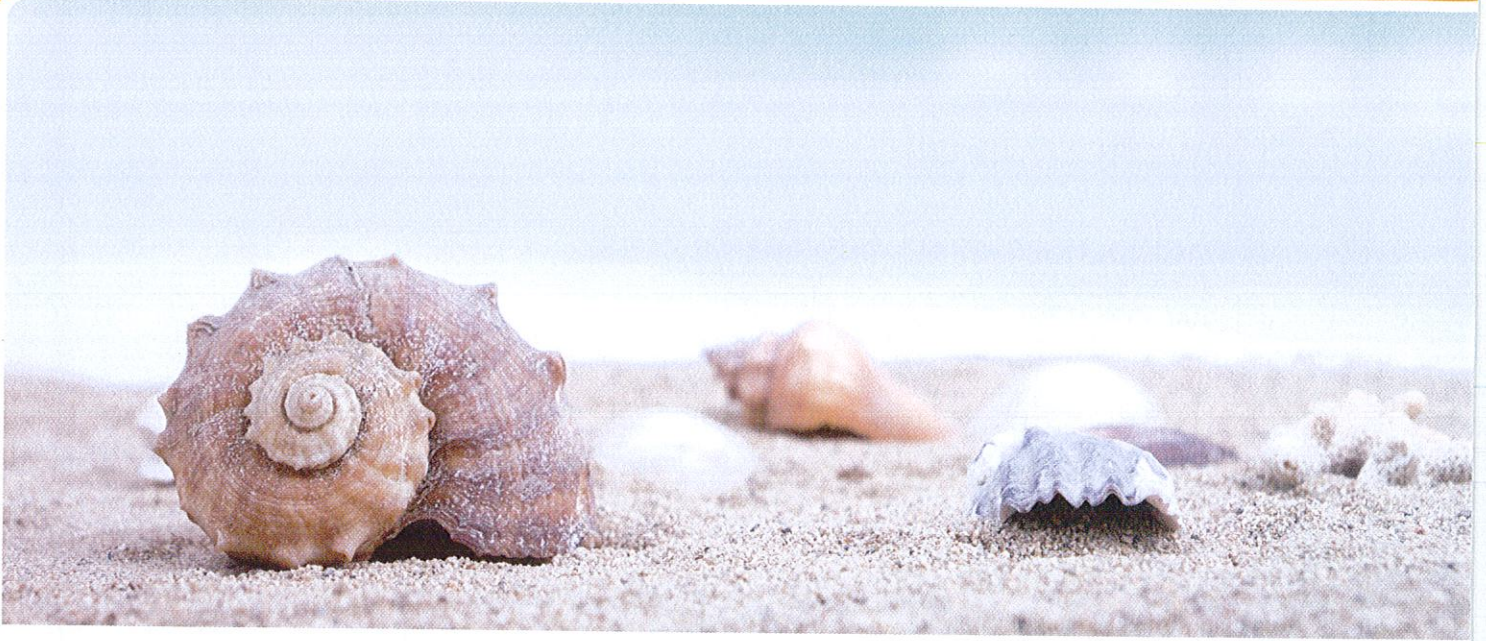
A	B	C	D	E	F
12	19	10	7	11	4
6	14	13	8	9	15
G	H	I	J	K	L

**Objective:** Add by putting together and subtract by taking apart.





# Score!



## Solve.

- 1** Evan had 12 socks. 8 are long and the rest are short. How many socks are short?
- 2** There were 16 cars. 8 were red. How many were blue?
- 3** Cole picked 12 red roses and 1 pink rose. How many roses did he pick?
- 4** Logan had 9 shells. Some shells broke. He had 7 shells left. How many were broken?
- 5** There were 3 blue flowers and 2 red flowers. How many flowers in all?



- 6** Brad scored 4 points. Holly scored 8 points. How many points were scored?

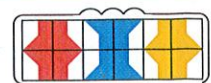
**There were 15 children at the beach.**

- 7** 12 swam. How many did not?
- 8** 4 were girls. How many were boys?
- 9** 8 wore red. How many did not wear red?
- 10** 6 built a sand castle. How many did not?
- 11** 9 ate ice cream. How many did not?
- 12** There were 4 adults. How many people in all?



A	B	C	D	E	F
5	6	12	8	3	9
13	7	19	11	2	4
G	H	I	J	K	L

**Objective:** Add by putting together and subtract by taking apart.





# More and Fewer

Solve.

**1** Kara read 12 pages.  
Mel read 20 pages.  
How many more  
pages did Mel read  
than Kara?

**2** Tony ate 18 berries.  
Brandon ate 8 berries.  
How many more  
berries did Tony eat  
than Brandon?

**3** Blake has 14 stamps.  
Sarah has 8 stamps.  
How many fewer  
stamps does Sarah  
have than Blake?

**4** David spent \$10.  
This is 5 dollars more  
than Jane. How  
many dollars did  
Jane spend?

**5** Jack's sister has  
16 shells. She has  
7 more shells than  
Jack. How many shells  
does Jack have?

**6** Matt has 19 toy cars.  
Tori has 6 toy cars.  
How many fewer toy  
cars does Tori have  
than Matt?





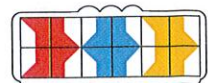
## Solve.

The class has some grapes.

- 7** Mario has 9. Kaitlyn has 12. How many fewer does Mario have?
- 8** Chris has 16. Ali has 4. How many fewer does Ali have?
- 9** 11 are green. 18 are red. How many fewer are green?
- 10** Ava ate 8. That is 4 more than Ethan. How many did Ethan eat?
- 11** 16 are in the bunch. 5 are not. How many more are in the bunch?
- 12** Riley ate 12 and Laske ate 10. How many fewer did Laske eat?

A	B	C	D	E	F
6	11	2	12	5	4
9	7	13	10	3	8
G	H	I	J	K	L

**Objective:** Solve word problems involving the ideas of more and fewer.





# Let's Compare

Solve.

- 1** A small pizza costs \$14.  
A large pizza costs \$16.  
How many fewer dollars does a small pizza cost than a large pizza?
- 2** Mr. Johnson has 15 students.  
Mr. Sutton has only 8 students.  
How many more students does Mr. Johnson have than Mr. Sutton?
- 3** The cost of a movie ticket is \$8.  
A dinner ticket costs \$20. How many fewer dollars is the movie ticket than the dinner ticket?
- 4** Ainsley walked 5 miles. Ken walked 6 miles. How many more miles did Ken walk than Gina?
- 5** A baseball costs \$3.  
A jump rope costs \$6.  
How many more dollars does a jump rope cost than a baseball?
- 6** Amanda scored 7 goals.  
Tia scored 2 goals. How many more goals did Amanda score than Tia?

Tip

Subtract to compare the numbers.





## Solve.

Javier ate 11 mini pizzas.

- 7 Kenzie ate 5. How many fewer did she eat?
- 8 Andrew ate 15. How many more did he eat than Javier?
- 9 Cate ate 5 more than Javier. How many did she eat?
- 10 Jin ate 2. How many fewer did she eat than Javier?
- 11 Luke ate 2 more than Javier. How many did he eat?
- 12 Kim ate no pizza. How many more pizzas did Javier eat?



A	B	C	D	E	F
2	1	11	4	16	12
9	6	7	5	13	3
G	H	I	J	K	L

**Objective:** Solve word problems involving the ideas of more and fewer.





# Add All Three



## Solve.

- 1** Hannah ate 1 raisin. Ben ate 3. Landon ate 5.  
How many raisins did they eat in all?
- 2** Tammy won 2 goldfish. Lauren won 4 goldfish. Corey won 12 goldfish.  
How many goldfish did they win in all?
- 3** Blake read 8 books. Susie read 5 books. Anna read 7 books.  
How many books did they read in all?
- 4** Koren spent \$6 for a ticket. She spent \$5 on food. She spent \$6 on games.  
How many dollars did Koren spend in all?



- 5** Martina walked 2 miles on Friday, 5 miles on Saturday, and 3 miles on Sunday. How many miles did she walk in all?
- 6** Ben spent \$10 on lunch. He gave a \$3 tip. Parking cost \$2. How many dollars did he spend in all?

### How many movies did they see in all?

- 7** Lane saw 5, Mila saw 4, Lima saw 4.
- 8** Joe saw 12, Kier saw 3, Jara saw 1.
- 9** Layla saw 2, Ben saw 11, Henry saw 6.
- 10** Mel saw 7, Brady saw 0, Lima saw 4.
- 11** Kaine saw 8, Auden saw 4, John saw 2.
- 12** Shayla saw 2, Cass saw 4, Karen saw 6.



A	B	C	D	E	F
19	20	16	15	9	17
10	14	18	12	13	11
G	H	I	J	K	L





# Sum of Three

Solve.

- 1** Wendy has 4 bouncy balls. Teagan and Mia each have 6 bouncy balls. How many bouncy balls do the girls have?
- 2** Jose has 2 pets. Bob has 3 pets. Jamie has 1 pet. How many pets do they have in all?
- 3** Caleb and his brother each have 9 baseballs. Their father has 1 baseball. How many baseballs do the three have?
- 4** Kenzie has 4 stickers. Tatum and Gage each have 2 stickers. How many do they have in all?
- 5** Ted has \$5. Molly and Neal each have \$3. How many dollars do they have in all?
- 6** Amy's team won 1 volleyball match. Jan's and Pat's teams each won 2 matches. How many matches did all three teams win?

Tip

Add in any order.





## Solve.

Some friends played kickball. How many runs were scored in all?

- 7 Wynn scored 6, Abe scored 5, Meg scored 7.
- 8 Jeff, Nia, and Jeb each scored 5.
- 9 Bella scored 3, Liz scored 4, Liam scored 5.
- 10 AJ scored 3, Ivy scored 4, Cian scored 7.
- 11 Austin scored 5, Zoey and Kate each scored 6.
- 12 Paige scored 3, Claire scored 3, Jon scored 7.



A	B	C	D	E	F
15	5	14	18	12	11
G	H	I	J	K	L
6	13	16	8	17	19





# Let's Find 10

Make 10. Find the sum.

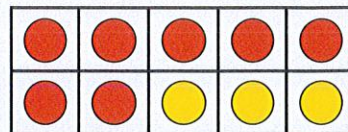
$$3 + 1 + 7$$



10

Think:  $3 + 7 = 10$

$10 + 1 = 11$



Example

Make 10. Find the sum.

**1**  $3 + 0 + 7$

**2**  $9 + 1 + 4$

**3**  $6 + 1 + 4$

**4**  $5 + 9 + 5$

**5**  $4 + 2 + 6$

**6**  $9 + 6 + 1$

Tip

Make 10 first.  
Then add the  
third number.





**7**  $8 + 2 + 7$

**8**  $3 + 7 + 3$

**9**  $6 + 5 + 4$

**10**  $9 + 1 + 11$

**11**  $5 + 10 + 5$

**12**  $8 + 2 + 8$



A	B	C	D	E	F
11	15	19	10	16	14
20	12	17	21	13	18
G	H	I	J	K	L

**Objective:** Find the sum of three numbers by first making 10.





# On the Lookout

Look for doubles. Find the sum.

$$3 + 4 + 3$$



6



**Think:** 3 + 3 is a double.

$$6 + 4 = 10$$



Example

Look for doubles. Find the sum.

**1**  $7 + 7 + 0$

**2**  $4 + 4 + 3$

**3**  $6 + 2 + 2$

**4**  $0 + 8 + 8$

**5**  $2 + 8 + 2$

**6**  $1 + 5 + 1$



**7**  $6 + 1 + 6$

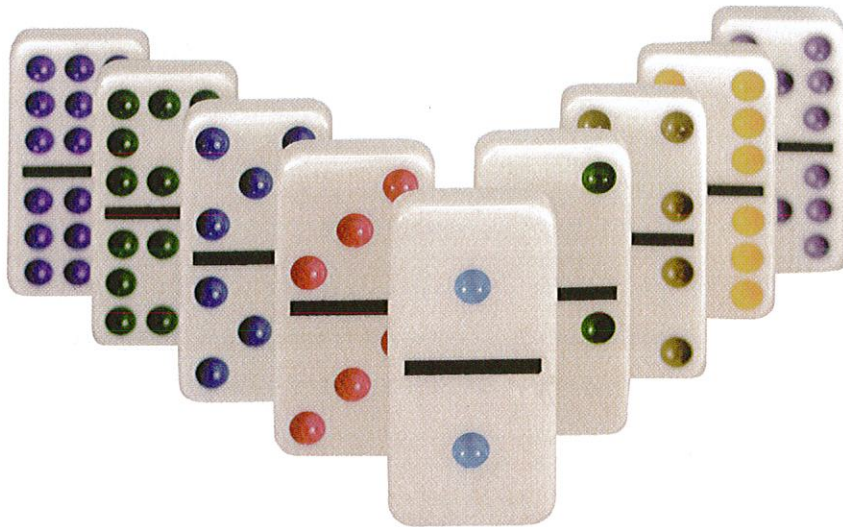
**8**  $2 + 2 + 2$

**9**  $3 + 2 + 3$

**10**  $7 + 5 + 5$

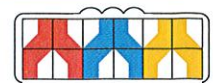
**11**  $3 + 3 + 3$

**12**  $5 + 5 + 5$



A	B	C	D	E	F
9	12	6	15	17	13
10	8	7	11	16	14
G	H	I	J	K	L

**Objective:** Find the sum of three numbers by first adding doubles.





# What's Your Sum?

Find the sum using the related addition fact.

Example

$3 + 4 = 7$



$4 + 3 = 7$



Find the sum using the related addition fact.

**1**  $5 + 4 = 9$   
 $4 + 5 = \blacksquare$

**2**  $0 + 6 = 6$   
 $6 + 0 = \blacksquare$

**3**  $3 + 1 = 4$   
 $1 + 3 = \blacksquare$

**4**  $5 + 6 = 11$   
 $6 + 5 = \blacksquare$

**5**  $5 + 2 = 7$   
 $2 + 5 = \blacksquare$

**6**  $1 + 2 = 3$   
 $2 + 1 = \blacksquare$

**7**  $9 + 5 = 14$   
 $5 + 9 = \blacksquare$

**8**  $8 + 5 = 13$   
 $5 + 8 = \blacksquare$



**9**  $8 + 4 = 12$   
 $4 + 8 = \blacksquare$

**10**  $0 + 2 = 2$   
 $2 + 0 = \blacksquare$

**11**  $6 + 4 = 10$   
 $4 + 6 = \blacksquare$

**12**  $5 + 3 = 8$   
 $3 + 5 = \blacksquare$



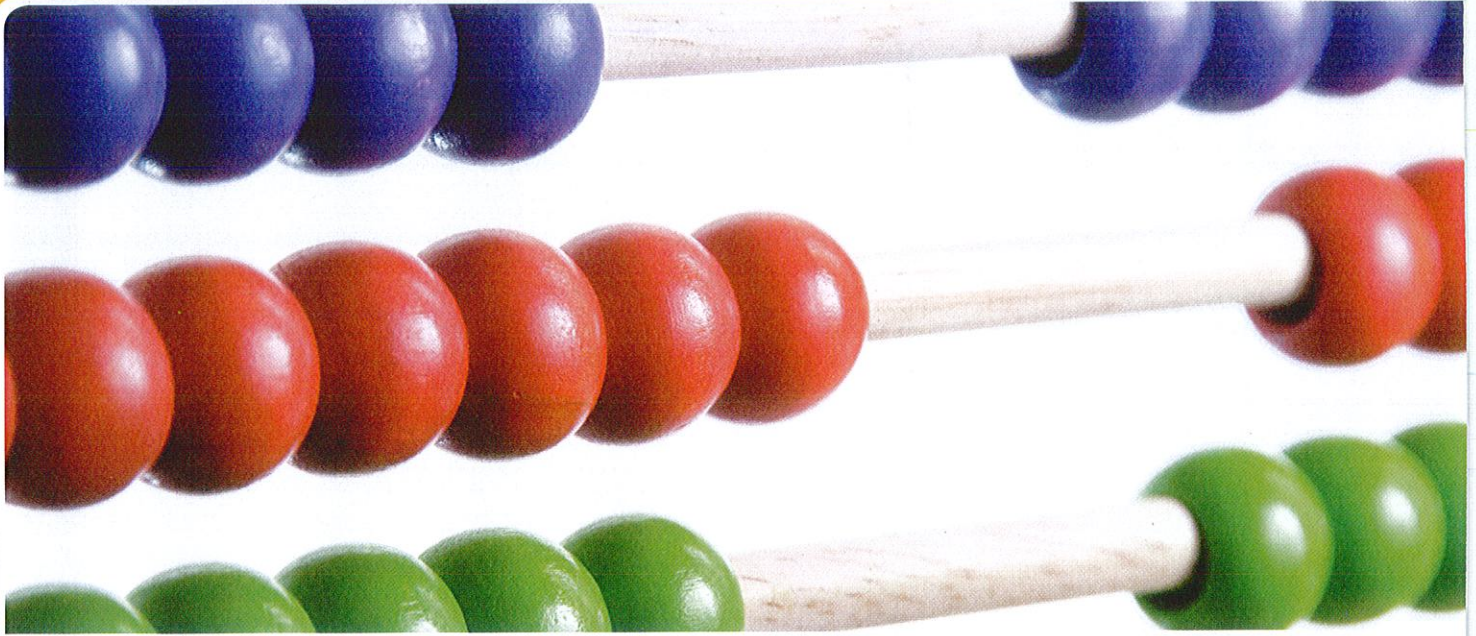
A	B	C	D	E	F
9	11	4	12	6	3
2	14	7	10	13	8
G	H	I	J	K	L

**Objective:** Use a related addition fact to find a sum.





# Let's Relate Subtraction



Find the difference using the related subtraction fact.

**1**  $15 - 7 = 8$   
 $15 - 8 = \blacksquare$

**2**  $14 - 5 = 9$   
 $14 - 9 = \blacksquare$

**3**  $3 - 1 = 2$   
 $3 - 2 = \blacksquare$

**4**  $14 - 8 = 6$   
 $14 - 6 = \blacksquare$

Tip

These are related subtraction facts.

$$11 - 3 = 8$$

$$11 - 8 = 3$$



**5**  $12 - 10 = 2$   
 $12 - 2 = \blacksquare$

**6**  $12 - 3 = 9$   
 $12 - 9 = \blacksquare$

**7**  $17 - 9 = 8$   
 $17 - 8 = \blacksquare$

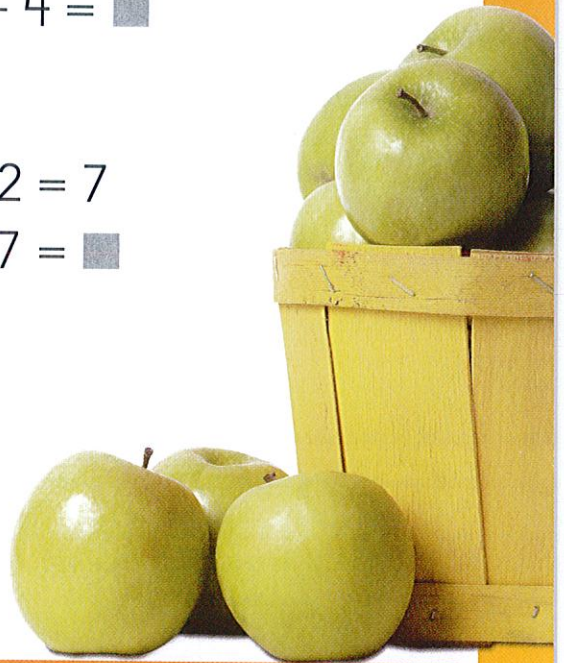
**8**  $10 - 4 = 6$   
 $10 - 6 = \blacksquare$

**9**  $8 - 0 = 8$   
 $8 - 8 = \blacksquare$

**10**  $10 - 6 = 4$   
 $10 - 4 = \blacksquare$

**11**  $13 - 11 = 2$   
 $13 - 2 = \blacksquare$

**12**  $9 - 2 = 7$   
 $9 - 7 = \blacksquare$



A	B	C	D	E	F
2	5	10	11	8	6
3	4	1	0	9	7
G	H	I	J	K	L

**Objective:** Use a related subtraction fact to find a difference.





# Do It with Ten

Find the sum.

$$\begin{array}{r} \boxed{1} \quad 5 \\ \quad 2 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{2} \quad 6 \\ \quad 4 \\ + 6 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{3} \quad 7 \\ \quad 3 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{4} \quad 8 \\ \quad 2 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{5} \quad 4 \\ \quad 6 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{6} \quad 4 \\ \quad 3 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{7} \quad 9 \\ \quad 1 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{8} \quad 4 \\ \quad 5 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{9} \quad 1 \\ \quad 4 \\ + 4 \\ \hline \end{array}$$

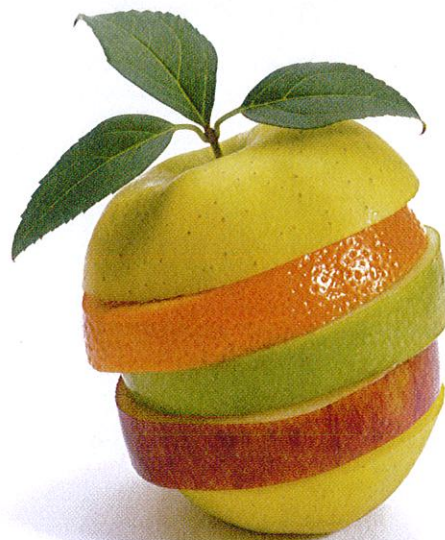
$$\begin{array}{r} \boxed{10} \quad 4 \\ \quad 1 \\ + 8 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{11} \quad 2 \\ \quad 1 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} \boxed{12} \quad 4 \\ \quad 6 \\ + 9 \\ \hline \end{array}$$

Tip

First check if you can make a ten.



A	B	C	D	E	F
10	19	13	17	6	11
14	16	12	18	15	9
G	H	I	J	K	L

Objective: Add three numbers.





# Make 10 to Add or Subtract

Example

Add.

$8 + 5 = \square$



**Think:**  $8 + 2 + 3$

**Then:**  $10 + 3 = 13$

Subtract.

$13 - 5 = \square$



**Think:**  $13 - 3 - 2$

**Then:**  $10 - 2 = 8$

Add.

**1**  $8 + 4 = \square$

**2**  $9 + 5 = \square$

**3**  $5 + 6 = \square$

**4**  $6 + 9 = \square$

**5**  $7 + 6 = \square$

**6**  $9 + 8 = \square$

Subtract.

**7**  $11 - 9 = \square$

**8**  $13 - 4 = \square$

**9**  $12 - 9 = \square$

**10**  $14 - 8 = \square$

**11**  $15 - 7 = \square$

**12**  $13 - 8 = \square$

A	B	C	D	E	F
3	13	2	6	14	5
8	11	15	12	9	17
G	H	I	J	K	L

**Objective:** Add or subtract using a make-a-ten strategy.





# What Do You Know?

Find the missing number.

Tip

Subtracting  
is like taking  
things apart.

1  $4 + 2 = 6$   
 $6 - 4 = \blacksquare$

2  $5 + 6 = 11$   
 $11 - 5 = \blacksquare$

3  $12 + 2 = 14$   
 $14 - 2 = \blacksquare$

4  $3 + 4 = 7$   
 $7 - 4 = \blacksquare$

5  $9 + \blacksquare = 16$   
 $16 - 9 = 7$

6  $0 + \blacksquare = 1$   
 $1 - 0 = 1$

7  $\blacksquare + 2 = 12$   
 $12 - 2 = 10$

8  $8 + \blacksquare = 17$   
 $17 - 8 = 9$

9  $\blacksquare + 9 = 13$   
 $13 - 9 = 4$

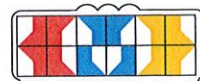
10  $9 + \blacksquare = 17$   
 $17 - 9 = 8$

11  $4 + 5 = 9$   
 $9 - 4 = \blacksquare$

12  $0 + 6 = 6$   
 $6 - 6 = \blacksquare$

A	B	C	D	E	F
7	4	6	1	3	8
12	5	0	9	10	2
G	H	I	J	K	L

Objective: Use an addition fact to find a difference.





# We're Related

Use the addition fact to subtract.

**1**  $2 + 6 = 8$   
 $8 - 2 = \blacksquare$

**2**  $11 + 1 = 12$   
 $12 - 1 = \blacksquare$

**3**  $8 + 1 = 9$   
 $9 - 8 = \blacksquare$

**4**  $4 + 5 = 9$   
 $9 - 5 = \blacksquare$

**5**  $8 + 2 = 10$   
 $10 - 8 = \blacksquare$

**6**  $7 + 9 = 16$   
 $16 - 9 = \blacksquare$

**7**  $10 + 7 = 17$   
 $17 - 7 = \blacksquare$

**8**  $0 + 9 = 9$   
 $9 - 9 = \blacksquare$

**9**  $8 + 5 = 13$   
 $13 - 8 = \blacksquare$

**10**  $4 + 3 = 7$   
 $7 - 4 = \blacksquare$

**11**  $9 + 8 = 17$   
 $17 - 9 = \blacksquare$

**12**  $9 + 9 = 18$   
 $18 - 9 = \blacksquare$



A	B	C	D	E	F
8	1	4	6	11	9
5	2	3	10	0	7
G	H	I	J	K	L

**Objective:** Use a related addition fact to subtract.





# Add and Subtract Facts

These facts are **related**.  
They use the same numbers.

Example

$$3 + 4 = 7 \quad 4 + 3 = 7$$

$$7 - 4 = 3 \quad 7 - 3 = 4$$

Use the addition fact to subtract.

**1**  $3 + 7 = 10$   
 $10 - 7 = \blacksquare$

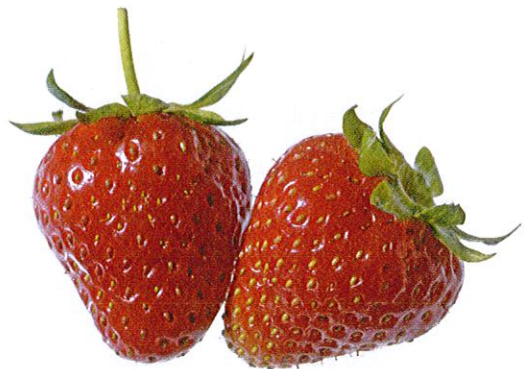
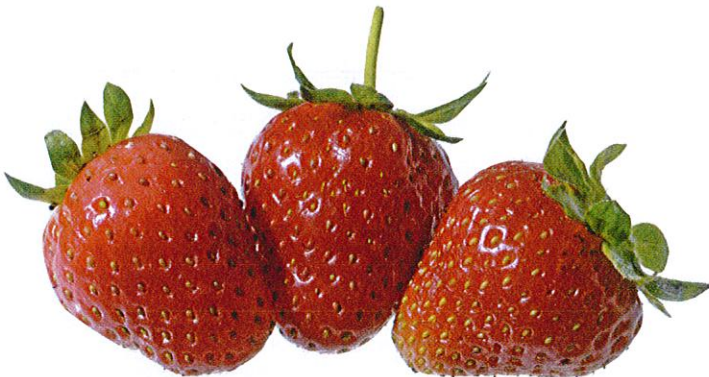
**2**  $9 + 5 = 14$   
 $14 - 5 = \blacksquare$

**3**  $6 + 7 = 13$   
 $13 - 7 = \blacksquare$

**4**  $7 + 1 = 8$   
 $8 - 7 = \blacksquare$

**5**  $7 + 9 = 16$   
 $16 - 9 = \blacksquare$

**6**  $4 + 8 = 12$   
 $12 - 8 = \blacksquare$





**7**  $3 + 5 = 8$   
 $8 - 3 = \blacksquare$

**8**  $11 + 1 = 12$   
 $12 - 1 = \blacksquare$

**9**  $9 + 2 = 11$   
 $11 - 9 = \blacksquare$

**10**  $7 + 8 = 15$   
 $15 - 7 = \blacksquare$

**11**  $1 + 0 = 1$   
 $1 - 1 = \blacksquare$

**12**  $10 + 3 = 13$   
 $13 - 3 = \blacksquare$



A	B	C	D	E	F
2	6	10	9	3	1
7	0	4	11	5	8
G	H	I	J	K	L

**Objective:** Use a related addition fact to subtract.





# Just the Facts

Find the missing number.

**1**  $4 + 9 = 13$   
 $13 - 4 = \blacksquare$

**2**  $6 + 5 = 11$   
 $11 - 6 = \blacksquare$

**3**  $5 + \blacksquare = 5$   
 $5 - 5 = 0$

**4**  $1 + \blacksquare = 12$   
 $12 - 1 = 11$

**5**  $5 + \blacksquare = 7$   
 $7 - 5 = 2$

**6**  $8 + \blacksquare = 16$   
 $16 - 8 = 8$

**7**  $7 + 3 = 10$   
 $10 - 7 = \blacksquare$

**8**  $4 + \blacksquare = 14$   
 $14 - 4 = 10$

**9**  $2 + 1 = 3$   
 $3 - 2 = \blacksquare$

**10**  $8 + 6 = 14$   
 $14 - 8 = \blacksquare$

**11**  $8 + 4 = 12$   
 $12 - 8 = \blacksquare$

**12**  $7 + \blacksquare = 14$   
 $14 - 7 = 7$

A	B	C	D	E	F
11	6	5	8	2	1
3	9	7	10	0	4
G	H	I	J	K	L

Objective: Use an addition fact to find a difference.

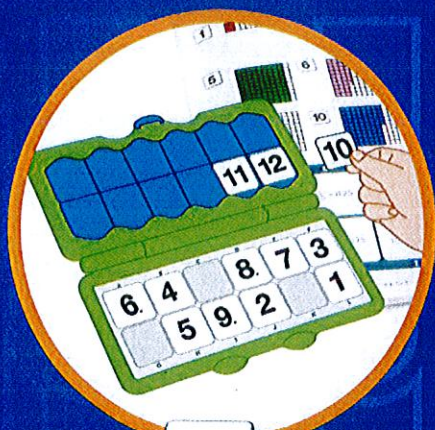




# Four simple steps to success with VersaTiles®.

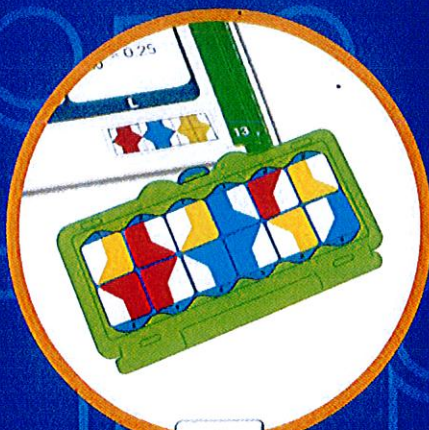
Grade

1



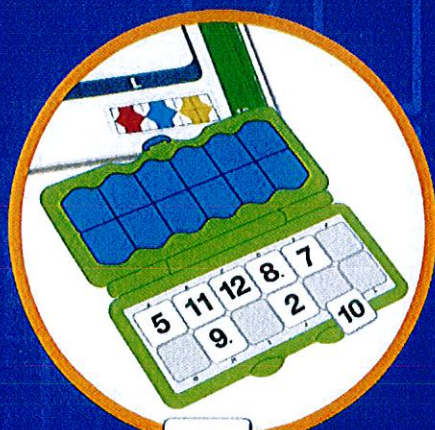
1

Answer questions



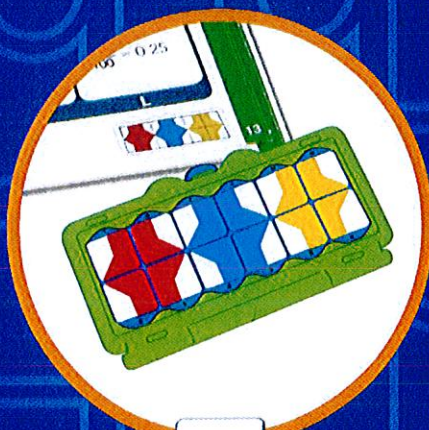
2

Flip and check



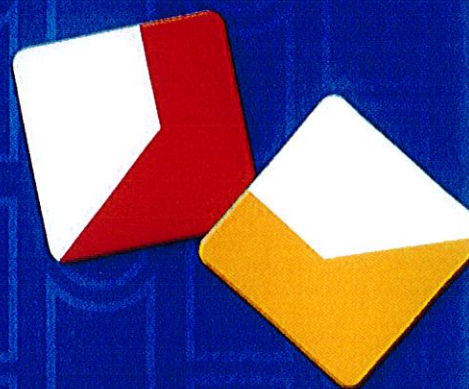
3

Open and self-correct



4

Match



## Did you know...

- There are over 2,300 different answer patterns.
- You can write your own VersaTiles activities.
- You can practice at home.

**ETA**  
**hand2**  
**mind**

800.445.5985  
[hand2mind.com](http://hand2mind.com)

Connect with us.    

84651

ISBN: 978-1-63406-019-6



9 781634 060196



