

# May Daily Planner

Day	Date	Calendar Grid	Calendar Collector	Days in School	Computational Fluency	Number Line	Assessment
1		<b>Activity 1</b> Introducing the May Calendar Markers (p. 9)	<b>Activity 1</b> Collecting a Quarter a Day (p. 19)	Update			
2		<b>Activity 2</b> Introducing the Calendar Grid Observations Chart (p. 10)	Update	Update			
3		Update	Update	<b>Activity 1</b> Writing the Day's Number in Expanded & Standard Form (p. 24)	<b>Activity 1</b> The 120 Game Revisited (p. 28)		
4		Update	Update	Update		<b>Activity 1</b> Adding & Subtracting Ten with Off-Decade Numbers (p. 37)	
5		Update	<b>Activity 2</b> Regrouping Quarters into Dollars (p. 20)	<b>Activity 2</b> Writing Equations for the Days in School (p. 25)			
6		Update	Update	Update	<b>Activity 1</b> The 120 Game Revisited (p. 28)	<b>Activity 2</b> Sequencing Off-Decade Numbers (p. 39)	
7		Update	Update	<b>Activity 2</b> Writing Equations for the Days in School (p. 25)	<b>Activity 2</b> Finding Number Neighbors (p. 30)		
8		Update	Update	Update	<b>Activity 2</b> Finding Number Neighbors (p. 30)	<b>Activity 3</b> Mentally Adding & Subtracting Ten with Off-Decade Numbers (p. 40)	
9		<b>Activity 3</b> Solving Number Puzzles (p. 14)	Update	Update			
10		Update	<b>Activity 2</b> Regrouping Quarters into Dollars (p. 20)	Update			
11		Update	Update	Update	<b>Activity 3</b> Playing Take Two, Roll & Add (p. 32)		
12		Update	Update	<b>Activity 3</b> Completing the Coloring the Day's Number Page (p. 26)	<b>Activity 1</b> The 120 Game Revisited (p. 28)		
13		Update	Update	Update		<b>Activity 2</b> Sequencing Off-Decade Numbers (p. 39) <b>Activity 3</b> Mentally Adding & Subtracting Ten with Off-Decade Numbers (p. 40)	
14		<b>Activity 4</b> Completing the Ten More or Less Picture Grid Pages (p. 15)	Update	Update			
15		Update	<b>Activity 2</b> Regrouping Quarters into Dollars (p. 20)	Update		<b>Activity 4</b> Completing the Number Paths Page (p. 41)	
16		Update	Update	Update	<b>Activity 4</b> Playing Guess My Number on the Number Grid (p. 34)		
17		Update	Update	Update			Number Corner Checkup 4, Part 1 (p. 44)
18		Update	Update	Update			Number Corner Checkup 4, Part 2 (p. 45)
19		<b>Activity 4</b> Completing the Ten More or Less Picture Grid Pages (p. 15)	Update	<b>Activity 2</b> Writing Equations for the Days in School (p. 25)			
20		Update	<b>Activity 2</b> Regrouping Quarters into Dollars (p. 20)	<b>Activity 3</b> Completing the Coloring the Day's Number Page (p. 26)			
						<b>Activity 5</b> Celebrating a Century & More Decades for the Remainder of the School Year (optional; p. 42)	

**Note** On days when the Calendar Grid, Calendar Collector, and Days in School are not featured in an activity, the class will update them together. Update procedures are described at the beginning of each workout write-up.

**Calendar Grid** – Share predictions about and post the day's marker, say and write the date, solve marker clues and color in the hidden picture grid, and update the Calendar Grid Observations Chart.

**Calendar Collector** – Add a quarter to the collection, and glue a Quarter Money Value Piece to the data collection display.

**Days in School** – Make an X on the grid, then count and record the number of days.