

Student Name: _____

Date: _____

Crossing Over the Decades - Baseline

Goal: to be able to continue a counting sequence over decades up to 120

Choose the correct number to fill in the blanks.

81, 82, _____, _____, 85, _____
27, _____, 29, _____, _____
_____, _____, _____, 52, 53
_____, 20, _____, 22, _____
68, _____, _____, _____, 72
36, 37, _____, _____, _____
89, _____, _____, 92, _____
76, 77, _____, _____, _____
16, 17, _____, _____, _____
98, 99, _____, _____, _____

Student Name: _____

Date: _____

Crossing Over the Decades - Progress Monitoring I

Goal: to be able to continue a counting sequence over decades up to 120

Choose the correct number to fill in the blanks.

78, 79, _____, _____, _____
_____, _____, _____, 42, 43
_____, 10, _____, 12, _____
58, _____, _____, _____, 62
88, 89, _____, _____, _____
26, 27, _____, _____, _____
79, _____, _____, 82, _____
17, _____, 19, _____, _____
66, 67, _____, _____, _____
6, 7, _____, _____, _____

Student Name: _____

Date: _____

Crossing Over the Decades - Progress Monitoring 2

Goal: to be able to continue a counting sequence over decades up to 120

Choose the correct number to fill in the blanks.

98, 99, _____, _____, _____
37, _____, 39, _____, _____
_____, _____, _____, 62, 63
_____, 30, _____, 32, _____
78, _____, _____, _____, 82
46, 47, _____, _____, _____
108, 109, _____, _____, _____
_____, _____, _____, 91, 92
26, 27, _____, _____, _____
48, 49, _____, _____, _____

Student Name: _____

Date: _____

Crossing Over the Decades - Progress Monitoring 3

Goal: to be able to continue a counting sequence over decades up to 120

Choose the correct number to fill in the blanks.

_____, _____, _____, 42, 43
78, 79, _____, _____, _____
_____, 10, _____, 12, _____
58, _____, _____, _____, 62
17, _____, 19, _____, _____
_____, _____, _____, 30, 31
107, 108, _____, _____, _____
28, _____, 29, _____, _____
66, 67, _____, _____, _____
16, 17, _____, _____, _____

Student Name: _____

Date: _____

Crossing Over the Decades - Progress Monitoring 4

Goal: to be able to continue a counting sequence over decades up to 120

Choose the correct number to fill in the blanks.

68, 69, _____, _____, _____
_____, _____, _____, 52, 53
_____, 20, _____, 22, _____
68, _____, _____, _____, 72
98, 99, _____, _____, _____
36, 37, _____, _____, _____
89, _____, _____, 92, _____
27, _____, 29, _____, _____
76, 77, _____, _____, _____
16, 17, _____, _____, _____

Student Name: _____

Date: _____

Crossing Over the Decades - Progress Monitoring 5

Goal: to be able to continue a counting sequence over decades up to 120

Choose the correct number to fill in the blanks.

108, 109, _____, _____, _____
57, _____, 59, _____, _____
_____, _____, _____, 82, 83
_____, 50, _____, 52, _____
98, _____, _____, _____, 102
66, 67, _____, _____, _____
116, 117, _____, _____, _____
_____, _____, _____, 101, 102
46, 47, _____, _____, _____
68, 69, _____, _____, _____

Student Name: _____

Date: _____

Crossing Over the Decades - Progress Monitoring 6

Goal: to be able to continue a counting sequence over decades up to 120

Choose the correct number to fill in the blanks.

_____, _____, _____, 22, 23
58, 59, _____, _____, _____
_____, 20, _____, 22, _____
78, _____, _____, _____, 82
37, _____, 39, _____, _____
_____, _____, _____, 50, 51
97, 98, _____, _____, _____
86, _____, 88, _____, _____
76, 77, _____, _____, _____
107, 108, _____, _____, _____