

September

Concept

Quantities to 5

Activity 1

Introducing the Five-Frames

Introduce the five-frame cards and show how to use finger patterns to count the squares in the frame

Activity 2

Flash and Show

Flash a five-frame card, hide the card, students show with their fingers how many dots, reveal the card, and then count the dots

Activity 3

Flash and Build

Played liked flash and show except student use unifix cubes on their own five-frame to show how many dots are on the card. Students use a different color cube to fill in the remaining spaces on the frame and count to prove that it is 5

When Can these activities be used?

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| ✓ | • During Morning Meeting as the Activity |
| ✓ | • As an activator prior to a mini lesson |
| ✓ | • Short time prior to a special or just after a special |
| ✓ | • With a small group if reinforcement is needed |
| ✓ | • Prior to your fact fluency block |
| ✓ | • Mini Lesson |

Is there a Unit/Units that this works well with?

• Number Names and Count Sequence