## October

## Concept <br> Finger Patterns

Activity I
Reviewing Finger Patterns
Using 5 frame cards in a pocket chart, play a silent guessing game about which card will come next, placing cards sequentially.

Activity 2
Flash and Show
Do a faster-paced version of flash and show in which students show the number first with one hand and then with the other.

Using the 5-frames with blue and red dots, teacher displays a card. Students discuss what they notice. Then students show that way of making 5 with their fingers on their heads like bunny ears.

## When Can these activities be used?

|  | During Morning Meeting as the Activity |
| :--- | :--- |
| $\boldsymbol{\checkmark}$ | Short time prior to a special or just after a special |
| $\boldsymbol{\checkmark}$ | . |
| $\boldsymbol{V}$ | Short time prior to a special or just after a special |
| $\boldsymbol{V}$ | With a small group if reinforcement is needed |
| $\boldsymbol{V}$ | Prior to your fact fluency block (beginning of the year) |

Is there a Unit/Units that this works well with?

|  | Counting Strategies and Subitizing |
| :--- | :--- |
| . | Number Names and Count Sequence |
| . | Addition and Subtraction |

