November

Concept

Combinations of 5

Activity I

Spill The Beans

Using 5 red/white beans, lead discussion about what the students notice about them. Select a student to drop in one at a time to a cup, counting as you hear them drop. Child shakes and spills out beans and arranges them in a 5-frame. Students discuss what they observe and demonstrate the number with finger patterns.

Activity 2

Plunk It!

Distribute empty 5 frame cards and 5 unifix cubes to each child. Students listen while teacher drops cubes into a cup to track how many are put in the cup. Then they count out that many cubes and place them on their 5 frame mat.

When Can these activities be used?

	During Morning Meeting as the Activity
\checkmark	As an activator prior to a mini lesson
	Short time prior to a special or just after a special
	Short time prior to a special or just after a special
✓	Short time prior to a special or just after a special
	Mini Lesson

Is there a Unit/Units that this works well with?

- Counting Strategies and Subitizing
- Missing Parts and Missing Wholes