

January

Concept

Combinations for Numbers 2-10

Activity 1

Activity 1-Different Combinations same total

Use the "ten frame pair wise" cards in random order. Then put them in order together. Match cards with the same quantity first. Next, build quantities in the same arrangement shown.

Activity 2

Double It!

Introduce the word double (two parts that are the same). Kids will find other cards that show doubles. Hold up a card with the double covered and students find out how many in all. Students can use a ten frame and/or cubes if needed.

When Can these activities be used?

✓	• During Morning Meeting as the Activity
✓	• As an activator prior to a mini lesson
	• Short time prior to a special or just after a special
✓	• Short time prior to a special or just after a special
	• Short time prior to a special or just after a special
✓	• Mini Lesson

Is there a Unit/Units that this works well with?

- Number Names and Count Sequence
- Missing Parts
- Addition