

Name \_\_\_\_\_

Date \_\_\_\_\_

## Balancing Equations Baseline

Student will apply appropriate strategies and use appropriate tools to determine the value of the missing value in an equation

$$3 + 4 = \square + 2$$

$$8 - 2 = 10 - \square$$

$$\square + 4 = 6 - 1$$

$$7 - 2 = \square + 4$$

$$8 - \square = 2 + 5$$

$$9 + \square = 10 - 1$$

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## Balancing Equations Progress Monitoring: I

Student will apply appropriate strategies and use appropriate tools to determine the value of the missing value in an equation

$$9 - 6 = 2 + \square$$

$$7 + \square = 9 - 2$$

$$3 + 5 = \square + 1$$

$$6 - \square = 4 - 3$$

$$6 + 2 = 9 - \square$$

$$\square - 5 = 2 + 2$$

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Date\_\_\_\_\_

## Balancing Equations Progress Monitoring: 2

Student will apply appropriate strategies and use appropriate tools to determine the value of the missing value in an equation

$$2 + 6 = \square + 4$$

$$7 - 2 = 8 - \square$$

$$\square + 7 = 10 - 1$$

$$3 - 2 = \square + 1$$

$$10 - \square = 2 + 5$$

$$6 + \square = 9 - 2$$

Name\_\_\_\_\_

Date\_\_\_\_\_

## Balancing Equations Progress Monitoring: 3

Student will apply appropriate strategies and use appropriate tools to determine the value of the missing value in an equation

$$9 - 5 = 1 + \square$$

$$2 + \square = 8 - 2$$

$$1 + 5 = \square + 4$$

$$9 - \square = 6 - 5$$

$$8 + 2 = 10 - \square$$

$$\square - 3 = 2 + 5$$